

TERM *talk*



CURRICULUM NEWS FOR THE SCHOOL COMMUNITY

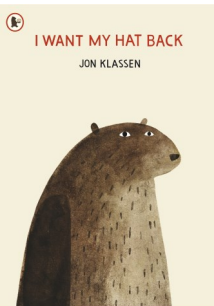
Issued Termly Year 1 Summer 2022

Writing



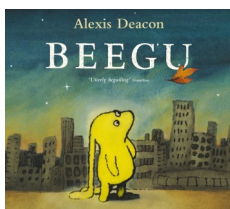
The children have already begun learning the story 'Send for a Superhero' by Michael Rosen where the children will focus on their understanding of using conjunctions, suffixes and prefixes as well as developing their oral

and written story telling skills. Following on from that the children will then look at the 'Billy and the Beast' by Nadia Shireen where the children will focus on their understanding of character descriptions, emails to give advice, recipes and creating their own version of the Billy character and use them to defeat a terrible beast intent upon boiling up animals into a terrible feast. We will also be looking at 'I want my Hat back' by John Klassen where the children will focus on understanding characters' feelings, planning a sequence of their own story under the sequel 'I want My Friend Back' as well as looking at questions, speech bubbles, lettering writing and creating lists. During the second half of the summer term, will be looking at the stories, 'Beegu' by Alexis Deacon. We will be focusing a lot on grammar, learning to use: capital letters for proper nouns;



are used for. We will be focusing on the features of a Non-Fiction text and then practicing these skills by writing our own informative piece of non-fiction text.

exclamation marks and question marks; the suffixes -ing and -ed and apostrophes to indicate possession. As well as looking at a series of Non-Fiction Text to understand the format, layout, planning and what Non-fiction books



Reading

At school, your child reads twice a week, with an adult and their reading books continue to be changed weekly. This reading, along with their daily phonics lessons and the shared reading sessions supports their learning. They are working very hard at school with their reading and this will impact positively on your child's progress. This will be even more effective if they read every day with you at home.

Please sign and date their *Reading Diary* daily to show that you are supporting your child with their reading. Most children are making good progress and this is because school and home are working together in partnership.

Year 1 children will take home a reading book matched to their reading ability.



Phonics

The children will continue to work on their phonics every day, to prepare them for the Phonics Screening Check that will be happening during this term. We are currently concentrating on phases 4 - 5.

Science

Throughout this term we will continue our learning about seasonal change; identifying the impact that weather has on different climates, animal behaviours and plants.

We will also focus on plants. The children will identify and name common plants, including garden plants, wild plants and trees; those classified as deciduous or evergreen. They will identify and describe the functions of the different parts of plants: roots, stem/trunk, leaves and flowers.

They will learn what plants need to survive and the importance of 'seeds'. They will be growing their own beans and measuring them as they grow.



Maths

Mathematics teaching and learning will focus on the following:

Counting confidently to 100, forwards and backwards in 2s, 5s and 10s.

Recognizing place value in teen numbers and two-digit numbers beyond 20 e.g. 16 = 1 ten and 6

units (ones). 36 = 3 tens and 6 units (ones) Adding and subtracting a one-digit number to and from numbers within 20 and beyond by counting on or back using a number line.

Recognize odd and even numbers within 20. Solving one-step word problems with numbers to at least 20.

To begin to reason about numbers e.g. 30, 29, 27, 26, 25. What is wrong with these numbers? How do you know?

Using arrays to support early multiplication and division. Consolidate finding and naming a half as one of two equal parts of an object, shape or quantity within 20.

Tell the time to the hour & half past, introducing quarter past & quarter to.

Solve simple word problems relating to time.

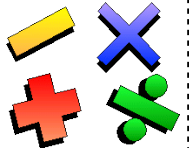
Consolidate recognizing and naming common 2D and 3D shapes, describing their properties.

Recognize and know the value of different coins to one pound and notes £5, £10, £20.

Solve simple money problems.

Introduce standard units of length (centimeters and meters)

Investigate problems involving weight and capacity in practical contexts.



Religious Education

In ~~Summer~~ 1, the children will be learning about 'The Resurrection'. They will learn about the Easter story and the events that occurred during this time.

They will reflect about what happened to the disciples and how they felt after Jesus died. They will learn about the disciples in the Upper room and how Jesus appeared amongst them. Thomas was not present and when he heard about Jesus, he said that he would not believe this until he saw Jesus for himself. The message for us is that although we haven't seen Jesus, yet we believe. After half term, the children will be studying 'Jesus' miracles. We will be looking at how Jesus calmed the wind and the waves, how Jesus cured a paralysed man and helped a blind man see again.

They will also read about Jesus' first miracle - the wedding feast of Cana.



FOUNDATION SUBJECTS

Homework

Weekly homework will be handed on a Friday and is due back in the following Tuesday.

Please ensure you support your child with this learning.

All of the Y1 team are happy to help you if you do not understand something, so please ask us if you need help!

Design and Technology

During Summer, Blue and Yellow Class will be focusing on the topic 'Chop, Slice and Mash' which teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a super-market sandwich according to specific design criteria.



Humanities



This term we studying the topic 'School Days' where we will be focusing on understanding our

own school and school in the past. They will be comparing schooling in the Victorian era to their experiences today.

Computing

This summer for computing, we will be working on word processing.



Children will be developing their knowledge of simple algorithms & programming instructions to command the Beebot.



Music

The year 1 Music lessons will be taught by specialist music teacher Mr Wells. He will cover a range of key skills exploring rhythm, beat and pitch.



He will then be teaching the children to play the recorder. They will learn a variety of songs including some carols leading up to the Christmas Nativity.

The children take part in Singing Assembly once a week were they learn a range of songs and hymns.

Physical Education

In PE this term the children will be practicing their games skills and then preparing for sports day during outdoor PE. In indoor PE, they are learning different dances with our experienced dance coaches.



Please note:

The correct PE kit must be worn Please check that your child has the correct Summer PE kit in school.

Blue Tuesday (indoor PE) Monday (outdoor PE)

Yellow Thursday (indoor PE) Friday (outdoor PE)

PLEASE MAKE SURE YOUR CHILD HAS PLIMSOLS THAT FIT AND SHORTS. PE KIT MUST BE WORN ON PE DAYS.



Correct P.E. kit is a must Please label all clothing.

plain white t-shirt blue/black shorts

plimsolls
tracksuits
(cold weather)



Art

During Summer, Blue and Yellow Class will be focusing on the topic 'Street View' in art where will be looking at creating work in the style of the artist James Rizzi.

